

# Colonel Light Gardens Primary School **NEWSLETTER**

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Date: 14 May 2020 Issue: Term 2 Week 3

# CLG STAFF SPOTLIGHT

My name is Sam and I am very much enjoying being a part of this great school and community. Whilst Adelaide is my hometown, I have spent the past decade in Mount Gambier teaching across the middle and upper primary grades.

My wife Jess, our two boys, Thomas and Patrick, and I are thrilled to be back home and eager to take advantage of living in the city.

When I'm not spending time with my boys, I love playing golf, riding motorcycles and tinkering with tools and machines.

I'm looking forward to a great year and career at CLG.

Sam O'Neill - Year 4/5 teacher





# Chris Turnbull

My name is Chris and I have been enjoying teaching the Yr. 6 & 7's in room 2 this year. My spare time is spent with my young family. I have two children who can be a little bit of a handful - Matilda is 3 years old and Mitchell is 1.

I enjoy watching almost all sports, particularly basketball and I am a big Adelaide Crows supporter. My passion is to help and support children, particularly disadvantaged students.

On weekends, I help mentor troubled youths and provide respite for Families SA. Thank you for welcoming me into the CLG community. I am looking forward to an amazing 2020.

Chris Turnbull - Year 6/7 teacher



PRINCIPAL: Rick Bennallack DEPUTY PRINCIPAL: Brianna Frahn ASSISTANT PRINCIPAL: Jessica Roberts ASSISTANT PRINCIPAL: Simone Percy

# PRINCIPAL'S NEWS

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# **DIARY DATES**

26/05/20 - VIRTUAL SCHOOL TOUR 6:30pm

27/05/20 - OSHC COMMITTEE MEETING 6:30pm

05/06/20 - PUPIL FREE / STAFF TRAINING DAY

08/06/20 - QUEEN'S BIRTHDAY P/H

09/06/20 - FINANCE MEETING 5:30pm

11/05/20 - GOVERNING COUNCIL MEETING

26/06/20 -VIRTUAL SCHOOL TOUR 9:30am

03/07/20 - TERM 2 ENDS EARLY DISMISSAL 2:10pm

# COVID-19 **SYMPTOMS**

















CHILLS AND/OR REPEATED NEW LOSS OF SHAKING WITH CHILLS TASTE OR SMEL

Dear Parents, carers, students and community friends,

#### TERM 2 IS UNDERWAY

Thank you again for all of your support through this COVID-19 period especially as we transition back to learning onsite. At the time of writing, we have 96% of students now choosing learning at school. With such a high percentage now back, the level of support we can provide to those families still choosing Learning @ Home is limited. We do have a small group of students who still need to keep Learning @ Home due to underlying health issues or other related circumstances. For this group we will continue to do all we can. In line with Professor Spurriers advice, we invite all others to return.

# **MOTHER'S DAY**

I hope you had a lovely Mother's Day and enjoyed the gifts purchased at school. Our Mother's Day stall was an amazing success. Thank you so much for your support. Our fundraising committee coordinator Neralie Bednarczuk informed me that this year the committee sold double the number of gifts than they did in 2019. Having the stall in one place rather than travelling from room to room certainly made a difference. I would like to personally thank all the committee members for their preparation and also for spending last Thursday setting up, selling and packing up the stall. Thank you (in alphabetical order) to Amy Giles, Cherie Raven, Kim Jackson, Kate Watson, Megan Galpin, Neralie Bednarczuk, Sarah Juckers and Sally van Ruth for all your hard work.



# **COVID ADJUSTMENTS UPDATE**

Staggered Breaks: One of the first adjustments we made as a school last term when COVID hit, was to split our break times reducing the number of students in the yard from 740 to about half. The Reception to year 3 students work on a 3, 2, 1 lesson timetable and still have Gozen and Gogo as their breaks. The year 4 to 7 students reverted back to a 2, 2, 2 lesson timetable and have recess and lunch breaks. All breaks are for 30 minutes. We also stopped using the bells for breaks (only at the start and finish of the school day). With so many break times, the bells would be going off all day. Teachers use walkie talkies and whistles to indicate the end of play breaks. These changes have added a range of complexities regarding timetabling and covering yard supervision, however we are also seeing a range of positives with the reduction in both first aid and yard issues. The younger students also get to use the equipment without having to share with the older ones. Email me if you have any thoughts on the matter.

Playgrounds: We are really pleased that the playground has been reopened by the Mitcham Council. I would like to thank the 18 parents who volunteered to do the cleaning in week 2. Now that the council has taken back the responsibility we no longer need to continue our daily clean of this playground.

# PRINCIPAL'S NEWS Cont...

#### **CLG Today:**

As long as we are not able to meet in large groups, our physical assemblies are on hold. We introduced 'CLG Today' as a way of helping students stay connected with what is going on at school and in other classes. Although we know it is not up to Hollywood standard, we have received lots of positive feedback from both students and their families about the information being shared. One has even had 500 views! The classes who were scheduled to run an assembly are now putting together the Friday editions of CLG Today. We will keep recording CLG Today until assemblies are back. After that we still might maintain a weekly edition.

#### **Access to Buildings:**

As you are aware, we are currently not permitted to allow parents and carers to enter any building apart from the front office. I am unsure how long these restrictions will stay in place. Some schools restricted access to the school grounds and have asked parents to drop their children off at the school gate. I certainly would be opposed to this. Interestingly since the restriction to accessing buildings has been implemented, quite a number of teachers (especially of younger students) have reported an increase in independence and a significant drop in student anxiety in the mornings as the classrooms are not full of adults and there is a much calmer environment. We now have very few teary children and children are starting their learning day a lot faster. If dropping your child at the external building door is working for your child, we would encourage you to keep it up even after the restrictions ease.

#### LANEWAY AND BIKES

After a student was knocked off his bike this week by a car door opening and a couple other near misses, it is important to remind everyone that riding bikes down the laneway during drop off and pick up times can be quite dangerous. Riding your bike to and from the school grounds away from the laneway is recommended.

#### SPECIALIST LESSONS

In term 2, with all that has been happening, we have changed up the way we deliver our specialist lessons to students, providing all teachers with their release entitlements for planning, preparing, marking, assessing etc. For this term we are trialling the following schedule:

- We now provide specialist lessons in 5 areas Japanese, PE, Music, Art and now STEM
- STEM stands for integrating Science, Technology, Engineering and Maths through an inquiry problem solving approach
- Rather than one lesson of each a week, students now have 5 lessons of the same specialist area for the whole week
- This means 5 Japanese lessons in a row and next week 5 Art lessons in a row, then 5 Music lessons in a row, then Art and then STEM
- Students rotate through the 5 week cycle twice in a term (so it still equates to a lesson a week in each of the 5 areas)
- Lessons are also held at the same time every day for each class
- This helps with consistency, scheduling and providing routine especially supporting students with special needs
- Year level teachers are released at the same time every day, so they can work and plan together (this used to only happen once a week)
- Specialist teachers have the opportunity to go deeper and strengthen the learning over the week
- They can start an activity or learning task on Monday, build on it on Tuesday etc and by Friday they have reinforced the learning
- If it continues for the rest of the year, classes will be given a different timeslot each term

I am interested to know what you and your children think of these changes. I have been asking students as I drop into classes. If you have any feedback please email me.

Kind regards,



Rick Bennallack
Principal
0412 261 231
rick.bennallack149@schools.sa.edu.au

# THE ART CORNER





















































## LIBRARY CHATTER

With the volume of books borrowed to students in term 1 it's been a busy start in the Library returning and ensuring each one is cleaned. However, there are still a significant amount yet to find their way back to school. Could you please assist your child/children in hunting these down. As long as there is an overdue on the student's borrowing list, they cannot borrow.

# **2020 SA PREMIER'S READING CHALLENGE UPDATE**

Congratulations to the following champions who have handed in their forms:

Room 2 Thomas H

Room 3 Milla E, Chrisa J, Mia & Eve H

Room 7 Jasmine T, Scarlet F, Adele D, Layla N, Hugo S, Sophie, Evie & Isabella B

Room 11 Flynn T, Erin S, Emily E, James H, Max B, Olivia B & Charlie R

Room 12 Amelie A

Room 16 Lawrence H, Mary C, Indie T, Jake S, Elizabeth W & Jonathan M

Room 18 Naomi J & Yashica S

Room 25 & 29 both rooms completed as a whole class



# **Book Club LOOP**



# SCHOLASTIC BOOK CLUB

Due to the current Covid-19 situation there will be no paper catalogues for Book Club. Please use the link below to access a virtual catalogue. All orders to be done as normal on LOOP and the cut off date is Friday 15<sup>th</sup> May 2020.

https://issuu.com/scholastic\_australia/docs/aus\_issue\_3?fr=sMTQ2ZTExOTgzNjE

Suzanne Fisher - Librarian

# SAPSASA, P.E. & AFTER SCHOOL SPORTS (ASS) UPDATE

Dear Parents / Caregivers,

It has been brought to our attention that School Sport SA who facilitate the State Cross Country Championships have decided to offer students/athletes an opportunity to compete in a Virtual Cross Country Championship Event.

As yet there are no details on what this will look like, but School Sport SA stated on their website that they will be releasing information on how it is to be run soon. They have set a date for this event, the week beginning, 1st June to the 8th. At this point due to the Coronavirus restrictions we are still unable to offer training sessions at school. However, if interested students would like to train independently, I am happy to forward and supply a program in the interim via email: <a href="mailto:kirsty.sideris864@schools.sa.edu.au">kirsty.sideris864@schools.sa.edu.au</a> beginning on the weekend May 9/10.

Closer to the date we could offer some training sessions, however the group or groups maybe limited in size.

If your child is keen to do the training please look out for further notices and /or if have any enquires please contact me on the above email address.

Kirsty Sideris

# **CANTEEN NEWS**

# Hot Chocolate \$1.50 - available recess & lunch for Term 2 & 3 only.

# **VOLUNTEERS NEEDED!**

This term follows the same path as towards the end of Term 1. With split Recess and lunches (4 breaks), I continue to need volunteers in the canteen for processing, preparing and serving. Please consider coming in for an hour, 1/2 a day or a full day (you get a free lunch if you work a full day!)

#### Times most needed:

- 9 10am (processing, making)
- 11 -12pm (boxing up & Gozen break little kids)
- 12.30 1.30pm (boxing up & Lunch break big kids)



**Lunch Orders -** Check out www.flexischools.com.au and set up ordering of lunches on here for your child for your convenience. No worries with handling of monies, no change needs to be given, money going missing and it is hygenic!

NEW MENU ITEMS	DELETED MENU ITEMS
Vegetarian Fried Rice \$5.00 (GF) GF pizza \$3.80	Junior Pie (no longer available) Cannelloni Beef Burger

### TERM 2 SPECIAL

'May the Fourth Be With You' - tackle a pizza ship with juice or milk was offered. 84 young Jedi Padawan's took on the battle.

Thank you to my Yoda (*Ruzelle*) and Jedi Masters (*Ratih, Katherine & Megan*) for helping on the day. A battle was on between Yoda and a Year 6 student – *Jacob* for the lunch box.



Kelly Gilbert, Canteen Manager

# **OSHC NEWS**

Dear Parent/Caregivers,

It is even more important in these unprecedented times when parents are not able to come into the OSHC room and we cannot always have face-to-face chats, that we have reliable communication to our OSHC families. We have set up all families with a SEESAW QR code and it is imperative that you sign up to receive all information relevant to our OSHC program. This is a way we can keep you informed, give you updates and highlight the activities your children are involved in during OSHC. We thank those families who have already set up their accounts however, we need all families onboard. If you still need to set up you OSHC SEESAW account just see below for the links relating to your family's surname (alphabetical order)

If your surname begins with A-K, click this link: <a href="https://app.seesaw.me/s/893-540-601">https://app.seesaw.me/s/893-540-601</a>
If your surname begins with L-Z, click this link: <a href="https://app.seesaw.me/s/722-911-629">https://app.seesaw.me/s/722-911-629</a>

Please also remember we will be using a new online booking system from the beginning of Term 3 "FULLY BOOKED". All families need to create their accounts online to be able to utilise OSHC. If you have not already created your account, please follow this link: <a href="https://clgpsoshc.fullybookedccms.com.au/">https://clgpsoshc.fullybookedccms.com.au/</a>

# **COMMUNICATOR AWARD RECIPIENTS**

# **COMMUNICATOR**

JUNIOR CLASSES					
RM 13	McKenzie A	Chloe H			
RM 14	Stanley B	Audrey R			
RM 15	Maliah C	Thomas W			
RM 22	Yacov M	Ruby P			
RM 23	Opal L	Jack R			
RM 24	Toby P	Willow E			
RM 25	Oliva B	Louis B			
RM 29	Mabel P	Isla L			
RM 30	Kira R	Sidney H			
RM 32	Archie C	Rebecca J			
RM 33	Imogen L	Savva N			
RM 35	Willow N	Jack			



SENIOR CLASSES				
RM 1	Lucy W	Harper C		
RM 2	Madilyn J	Will C		
RM 3	Christian S	Chrisa J		
RM 6	George R	Abagail M		
RM 7	Uzayer A	Lacey B		
RM 8	Zack W	Hayley M		
RM 9	Jessica T	Jet E		
RM 11	James H	Olivia H		
RM 12	Noah B	Emma H		
RM 16	Elizabeth W	Lawrence H		
RM 17	Zoe A	Max P		
RM 18	Tom R	Hugo W		
RM 19	Ethan Q	Prudence R		
RM 20	Amber P	Kobe E		
RM 21	Charlotte G	Jasmine A		

# 2020 - 2022 TERM DATES

YEAR / TERM	TERM 1	TERM 2	TERM 3	TERM 4
2020	28 Jan - 9 Apr	27 April - 3 July	20 July - 25 Sept	12 Oct - 11 Dec
* 2021	27 Jan - 9 Apr	27 Apr - 2 July	19 July - 24 Sept	11 Oct - 10 Dec
2022	31 Jan - 4 Apr	2 May - 8 July	25 July - 30 Sept	17 Oct - 16 Dec

<sup>\*</sup> Please note that the 2021 term dates were updated on the department's website in February 2019. These dates were not reflected in the term dates advertised during 2019 in our school Newsletter.

# **COMMUNITY NEWS**

The City of Mitcham is supporting an initiative to get children involved in creating hand prints in recognition of Reconciliation Week during the lead up to this year's campaign.

In support of Reconciliation Week May 27 – June 3, we would like to invite you to show that we are #Inthistogether by creating hand prints to be placed in your windows. For further information about Reconciliation Week, please visit Reconciliation Australia https://www.reconciliation.org.au/national-reconciliation-week/.



# 2020 / 2021 ENTERTAINMENT BOOK AVAILABLE NOW!

Connecting Communities

There has never been a more important time to support us with our fundraising and local business at the same time.

20% of each Membership sale goes directly to supporting our cause.

Renew now





# **BONUS**

- 1 month extra Membership FREE on Single & Multi City Memberships<sup>^</sup>
- Buy today and have 6 months to activate your Membership
- Or activate today and continue to save on gift cards, local takeaway and essentials

Renew here: https://www.entertainment.com.au/orderbooks/167k438

Springbank Educational Review 31 Flinders Street Adelaide SA 5000 GPO Box 1152 Adelaide SA 5001 DX 541 Tel 8226 3042

Education.SouthMetroReview@sa.gov.auwww.education.sa.gov.au

Dear community member,

I write on behalf of the Springbank Review Committee established by the Minister for Education, the Hon John Gardner MP.

The review will consider the best interests of current and future students living in the Springbank Secondary College zone, exploring the impact of closing the campus and merging the zone into Unley High School.

As a community member who may be affected by the decisions of the committee, we are inviting you to help inform this review by making a submission on:

- present and future requirements of secondary education in the Springbank area
- present and future use of the existing Springbank Secondary College
- educational, social and economic needs of the local community

This is your opportunity to provide your input.

Please send or email your submission to:

Xena Habel
Executive Officer to the Review Committee
Level 10, 31 Flinders Street
ADELAIDE SA 5000
Email: Education.SouthMetroReview@sa.gov.au

Submissions will be considered in the committee's recommendation report provided to the Minister.

Submissions are open from Monday 11 May 2020 to Friday 29 May 2020. Submissions without a contact name and details will be not considered.

Yours sincerely,

Terry Sizer

Presiding Member, Springbank Review Committee

Department for Education

6 May 2020

# Parent survey regarding Springbank Secondary College and the Educational Review

Colonel Light Gardens Primary School





Valuing Respect, Care and Safety

# An invitation from the Colonel Light Gardens Primary School Governing Council

#### **Information**

As you will be aware, the Education Minister has announced a review into the Springbank Secondary College. Written submissions are being accepted from the **11**<sup>th</sup> **May to the 30**<sup>th</sup> **May 2020**.

As your Governing Council, we are proposing to put a submission into the review on behalf of the school community. We will publish the submission in the newsletter once it is completed.

To help us prepare this submission we would like to get your feedback on the following questions. We are seeking, one feedback response per family enrolled at CLG. As enrolment is usually a joint decision, split families will need to decide who is responding on behalf of their joint secondary enrolment intention.

Please provide your answers by the **5:00pm on 22nd May** so we can collate a submission by the closing deadline.

To ensure the survey has validity, we need to receive only one response per family. A name is therefore required from anyone submitting a survey response. This confidential information will be reviewed only by two staff members to check that respondents are current parents or carers of the school and also ensure we received only one response per enrolled family. This information will not be shared with the Governing Council, staff or any other group. Three Governing Council members have been assigned to collate the responses and put together the submission using from the information gained from the survey.

Additional information on the review can be found here (copy and paste in your browser): <a href="https://www.education.sa.gov.au/sites-and-facilities/education-and-care-locations/springbank-educational-review">https://www.education.sa.gov.au/sites-and-facilities/education-and-care-locations/springbank-educational-review</a>

This webpage includes contact information if you would like to submit your own written response to the review.

If you have any further questions, or would like to discuss with a member of Governing Council please email us at: <a href="mailto:gc.chair867@schools.sa.edu">gc.chair867@schools.sa.edu</a> or <a href="mailto:gc.chair867@schools.sa.edu">gc.secretary483@schools.sa.edu</a>.au

## **Survey link**

The survey can be found at the following link: (you may need to copy and paste it into your browser)

https://forms.office.com/Pages/ResponsePage.aspx?id=6fS7c4gGRkmuqb0LtA7PB1HS-YUMFyxAlM2k6Z1UXx1UQ1lRRFFVRjJKOUc1V1k4VFFRNUs4VklUTC4u