



Colonel Light Gardens Primary School NEWSLETTER

WINDSOR AVENUE, COLONEL LIGHT GARDENS, SA. 5041 P: (08) 8276 1523 F: (08) 8374 1038



3rd May 2019

Issue: Term 2 Week 1

CLG is extremely pleased to announce that Kelly Gilbert has been appointed by the Governing Council as the Canteen Manager for the next 3 years. Her appointment also includes an option to extend for an additional 3 years if both parties are willing.

We would like to thank our Governing Council chair, Allison Wilkinson and my Assistant Principal Simone Percy (who oversees the canteen) for being part of the panel. We had a significant number of quality applicants we could have appointed. In the end Kelly's current canteen experience and success in the acting role over the last 2 terms was the deciding factor.

Kelly has plans to make some significant improvements over the next year or so. If you have any spare time, please consider volunteering even for an hour a week. It is a very welcoming environment.



Welcome aboard Kelly!



Government of South Australia
Department for Education

PRINCIPAL: Rick Bennallack
DEPUTY PRINCIPAL: Brianna Frahn
ASSISTANT PRINCIPAL: Penny Rowe
ASSISTANT PRINCIPAL: Simone Percy

PRINCIPAL'S NEWS

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DIARY DATES

- 06/05/19 - **EDUCATION COMMITTEE MEETING**
7:00pm
- 07/05/19 - **FINANCE COMMITTEE MEETING**
5:30pm
- 08/05/19 - **CHOIR ASSESSMENT**
11:30am
- 10/05/19 - **YR 6/7 AQUATICS - WEST LAKES
ROOMS 1, 2 & 3**
- **SAPSASA CROSS COUNTRY
CARNIVAL BELAIR NATIONAL PK**
8:30am - 3:30pm
- 10/05/19 - **REC- 2 ASSEMBLY** 11:20am
- **2/3 - 7 ASSEMBLY** 12:20pm
- 13/05/19 - **IM BAND PRACTICE
BEGINNER STUDENTS** 9:10am
- 13/05/19 - **IM BAND PRACTICE
CONTINUING STUDENTS** 9:30am
- 13/05/19 - **GOVERNING COUNCIL MEETING**
7:00pm
- 14-24/05 - **NAPLAN TESTING**
- 24/05/19 - **SCHOOL TOUR**
9:30am
- 28/05/19 - **SPECIAL PERSON DAY
(PARENT SESSION) REC - YR 2**
- 29/05/19 - **SPECIAL PERSON DAY
REC - YR 2**
- 29/05/19 - **OSHC COMMITTEE MEETING**
6:30pm
- 03/06/19 - **EDUCATION COMMITTEE MEETING**
7:00pm
- 05/06/19 - **SCHOOL TOUR**
12:00am

Dear Parents, carers, students and community friends,

WELCOME BACK TO TERM 2

I hope you had a relaxing and safe break and that everyone has returned revived and ready for a productive term of learning.

I would like to welcome the following new students:

- ↳ **Nam** in Reception
- ↳ **Nadine** in year 1
- ↳ **Evan** in year 3
- ↳ **Bach** in year 4
- ↳ **Chloe and Gridd** in year 7

I would also like to welcome back **Oliver** in year 7. These additional students take us to 1 student shy of 700 students.

We have also had a few staff changes:

- ↳ **Susan O'Connell** in taking on the EALD teacher role while **Katina Pagonis** is on leave for most of term 2
- ↳ **Kirsten Jones** and **Georgie Pile** concluded their contracts at CLG at the end of the term.
- ↳ A new SSO will be appointed soon to work with the Reade team of teachers.

As always we have a busy term ahead with many extra activities including the Mother's Day events and Special Person's Day. Please refer to the information in this newsletter and the calendar on the Sentral app for all important details.

CANBERRA

During the last 4 days of term 1, I had the privilege of joining with 44 year 7 students and 3 teachers in experiencing our inaugural year 7 Canberra trip. We flew over and back (after a 5:00am start on day 1) and participated in so many amazing learning experiences. In pages 4 & 5 of this newsletter there is more information about where we went and what we did.

I am so pleased that our year 7 students at CLG now have the same opportunity as many other schools to join in this experience.



I would particularly like to thank our Business Manager, **Stef Marston** for her support and organisation along with our fantastic teachers who willingly gave up their time to join in on the trip. Thank you to **Glenda Weaver**, **James Simmons** and **Marian Woodlands** for your encouragement and support.

The students were amazing and a credit to our school. We are already booked for next year!

PRINCIPAL'S NEWS Cont...

SCHOOL DRESS CODE

With the cooler weather on its way, it is important that students come to school appropriately dressed. This includes wearing:

- only the approved maroon zip jacket, (navy blue jackets, jumpers are not part of our dress code)
- navy blue track pants or shorts with no stripes and no logos bigger than a 50 cent piece

minimum jewellery:

- sleepers or studs in pierced ears (no dangling earrings)
- no necklaces that are visible
- a watch or equivalent if needed

We seek your cooperation in this matter. Parents of any student not complying with the approved dress code will be contacted.

Kind regards



Rick Bennallack

Principal

0412 261 231

rick.bennallack149@schools.sa.edu.au

FINANCE NEWS

PAYMENT OF MATERIALS AND SERVICES FEES

The 2019 Materials and Services invoices for all students were mailed late January to addresses in our school database. These invoices were due in full on 1st March 2019, unless you arranged an instalment plan and are making regular payments. Statements will be going home within the week, please contact Stef Marston on 8276 1523 or stef.marston918@schools.sa.edu.au if you have any queries. Please note that the school uses the Department for Education Central Debt Collection for all Material and Services that remain unpaid.

The school office is open from 8.30-10:30am each school day for the payment of charges.

Payments can be made by cash, cheque or by using Visa or MasterCard in person, online or over the phone.

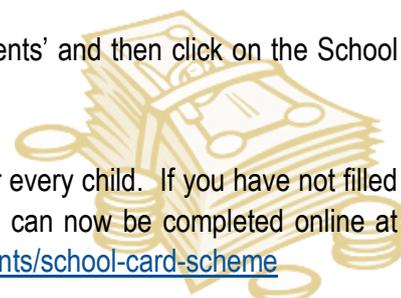
Online payment with Credit card

Go to www.clgps.sa.edu.au and select 'Parent Information' and then 'Fees and Payments' and then click on the School BPOINT link which will take you to the payments page.

School Card

Applications for School Card (financial assistance) need to be completed every year, for every child. If you have not filled in and returned the application form, can you please do so immediately. Applications can now be completed online at <https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

Alternatively you can also collect a paper form from the front office.



Stef Marston
Business Manager

2019 - 2021 TERM CALENDAR

YEAR / TERM	TERM 1	TERM 2	TERM 3	TERM 4
2019	29 Jan - 12 Apr	29 April - 5 July	22 July - 27 Sept	14 Oct - 13 Dec
2020	28 Jan - 9 Apr	27 April - 3 July	20 July - 25 Sept	12 Oct - 11 Dec
2021	1 Feb - 16 Apr	3 May - 9 July	26 July - 1 Oct	18 Oct - 17 Dec

CLG YEAR 7 INAUGURAL TRIP TO CANBERRA by ROOM 1



Canberra was so much fun! I really enjoyed seeing Parliament House and learning about politics. We did so many role plays which was a great way to understand how everything happens in the House of Representatives and the Senate.

I found the National Art Gallery fascinating and I really enjoyed the War Memorial. The only tough thing was that the days were so full and I was too exhausted to get up in the morning. **Zoe**



I really enjoyed Questicon because all the science there was fun and interesting. The place flight was really fun because I got to fly with my friends. **Jess**

I really enjoyed going to Canberra. It was a great experience and I learned heaps. **Maggie**



My favourite part of Canberra was all of it because it was an amazing experience, especially talking to all of my friends at breakfast and dinner, or even playing footy at different parks, or even the flight there and back. My favourite parts were playing lazer tag or bowling and bragging about coming second. **Finn**

CLG YEAR 7 INAUGURAL TRIP TO CANBERRA Cont...



On the last week of term 1, the year sevens went on a trip to Canberra. We visited Parliament House, the War Memorial, National Art Gallery, Museum, lazer tag, bowling, Question and more. My favourite was the Art Gallery because I loved seeing all the designs that people had made. I enjoyed all of it but when we had breaks, I enjoyed kicking the football with everyone. I had a great time in Canberra, it was a lot of fun.

Chloe V



Canberra was an amazing opportunity! I found it was extremely educational and I learnt so much about Parliament, the law and voting.

Chloe D

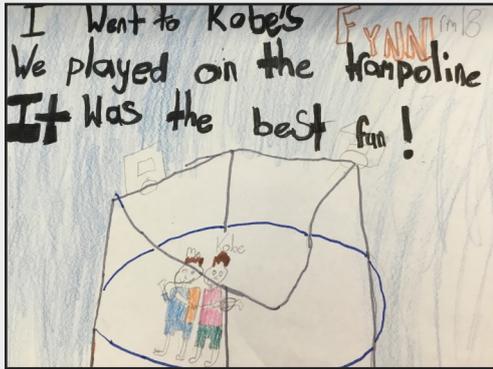


The whole Canberra trip was pretty significant. I enjoyed the time when we went to the Canberra Glassworks. We got to make a glass creation and they sent it back to us so we could take it home.

Mary

ROOM 18's HAIKU POETRY

A Haiku is a traditional form of Japanese poetry. The form is 3 lines totalling 17 syllables.



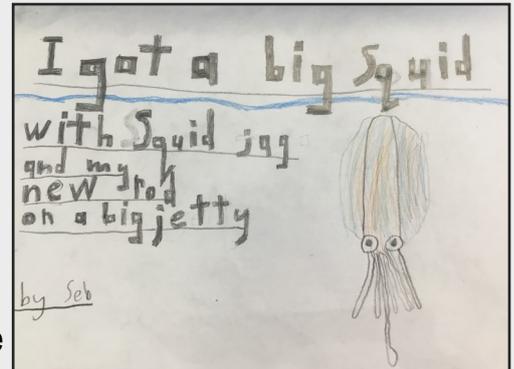
Line 1. 5 syllables

Line 2. 7 syllables

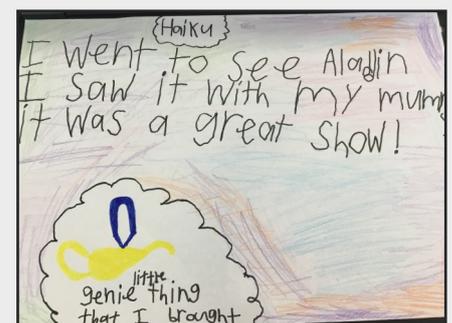
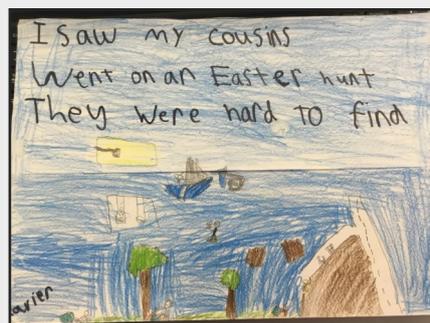
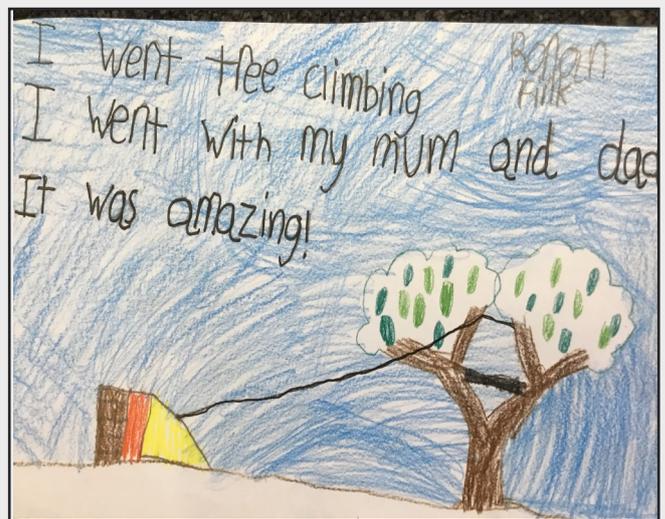
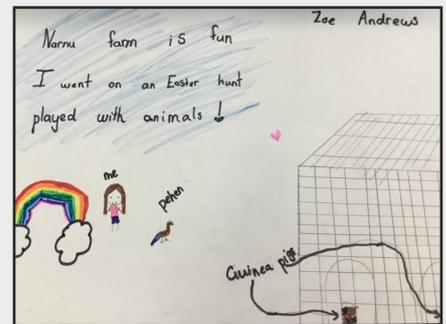
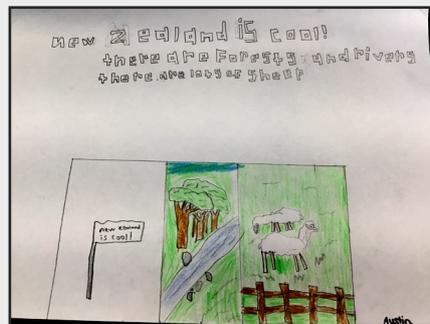
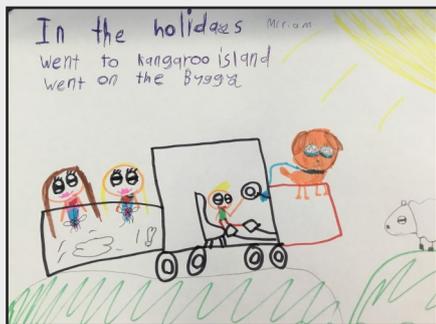
Line 3. 5 syllables

Example:

As the wind does blow
Across the trees, I see the
Buds blooming in May



The students in Room 18 have written their own Haiku poems about their school holidays.



LIBRARY NEWS



TIM HARRIS AUTHOR VISIT

Year 4 & 5 students met Tim Harris, author to some very funny books with his specialty 'Exploding Endings'. His presentation was funny, informative and a hit with the students. I asked for some feedback from the students - here are a few examples:

'He was funny, explained everything well, his books are awesome and he wrote comments on our books.'

- Rachel Rm 19

'I think he was the funniest author and I wish he was one of the teachers here at CLGPS.'

- Imogen Rm 19

'He was very funny and interesting. Especially the way he plans his book. His stories were very funny.'

- Samuel Rm 19

'I really liked Tim Harris. He was an amazing author and the best author that I've met. I'm so excited to read your books. You were super funny.'

- Cleo Rm 19

'We've had many authors coming in and Tim Harris was by far the best. I really enjoyed him he is so funny and I have some great laughs.'

- Sienna Rm 19

'You are funny, kind and an amazing author. You are the best author that has come to this school ever.'

- Anika Rm 19



PREMIER'S READING CHALLENGE UPDATE

PREMIER'S READING Challenge

SA PREMIER'S READING CHALLENGE CHAMPS

Room 7: Hannah C

Room 16: Holly S

Room 9: William C

Room 19: Samuel K, Maxwell S, Madi D

Term 2 is a great opportunity to get those sheets completed and returned to the Library. Please continue to encourage your child/children to read each day.

NAPLAN ONLINE

NAPLAN is a nationally developed program that provides schools, states and territories with information about how education programs are working and which areas need to be prioritised for improvement. Year 3, 5 and 7 students will participate in NAPLAN online this year at Colonel Light Gardens Primary, which will include assessing writing, reading language conventions and numeracy. Testing will occur between the 14th and 24th of May, weeks 3 and 4.

All of tests will be completed digitally except for Year 3 writing, which is still paper based. Please note that during the testing period in week 3 and 4 it is important that students arrive promptly to school so that they benefit from the preparation and introduction. There will be opportunities for make-up sessions if a child is absent.

NAPLAN assesses literacy and numeracy skills that students are already learning through the school curriculum. They are just one of many assessments in which your child participates at school. The test days will be treated as just another school day.

NAPLAN Online –
information for parents
and carers

FOR INFORMATION
CLICK HERE

NEW ICT STRUCTURE

In the world that we live in today, access to the internet is a necessity. So many elements of our everyday tasks are online, from shared documents and calendars to online communication systems such as Sentral. As work was being done in the holidays, we experienced what it was like to not have connection to the internet at work. To say the least it made it very difficult to complete our work, from online meeting agendas to emails, that we were unable to access due to works taking place.

When I started at CLG it was apparent that the internet was a major frustration to teachers and students alike. The 'spinning wheel' was a constant feature on screens across the school. We worked closely with the department and a local IT company to assess our problem and make a plan to resolve the issues. It quickly became apparent that we needed to upgrade our aging infrastructure to be able to utilise the potential of devices across the school.

We were fortunate to be given a small grant from the Department for Education to help us to complete this work promptly and we are very grateful for their support.

During the holidays, technicians were busy completing a major upgrade of the ICT infrastructure. Modernisation of the foundations of the IT system included replacing equipment such as, wireless access points, modern cabling and switches to connect the network and internet. It was a big job and took the whole two weeks to complete.

By completing this project we have now aligned our infrastructure to our digital learning requirements, ensuring that students and teachers can reliably access the internet on all devices in all buildings and classrooms across the school. It has also future-proofed the school's access to technology, allowing us to grow well into the future with access to the learning tools required.

I'd like to thank **Tyson Lack** our IT SSO for his ongoing support with this project and all his hard work in keeping our school connected.

Penny Rowe
Assistant Principal
Digital Learning and Pedagogy

SRC NEWS

A huge thank you to everyone who participated in our Casual Day Fundraiser on the last day of Term 1.

We are very proud to say that our school raised **\$736.40** for the Cancer Council.



FUNDFRAISING NEWS

Welcome to term 2, first up - Mother's day celebrations! For the past two years we have held a Father's day breakfast - this year we have decided to spoil the mothers and have a breakfast for the mums. Each year we will alternate, so next year it will be a breakfast for the dads.

We will have our **Roving Mother's Day Stall** that will come to all classes on **Thursday 9th May**, and the stall will be set up before and after school on **Friday 10th** to enable anyone who missed out to buy something.

All gifts will be \$5.

Neralie Bednarczuk
on behalf of the Fundraising Committee

* please bring
gold coins for
games



MOTHER'S DAY BREAKFAST

7.30am - 8.30am
Friday 10th May 2019

*Come and enjoy a breakfast prepared by
someone else whilst enjoying time with
your kids*

Scones with jam & cream,
yoghurt & muesli, croissants and fruit
Tea, coffee and orange juice

Tickets **\$10** per person

Please buy from finance window
before Tuesday 7th May 2019

2019 - 2020 ENTERTAINMENT BOOK

Support Colonel Light Gardens Primary School! Get your new Entertainment Membership today

The new Entertainment Membership is here, packed with amazing offers, including family activities, casual dining and tasty treats. So who wants an ice cream? Click button or follow the link below.

Purchase your 2019 | 2020 Entertainment Membership today!

GET YOURS TODAY!!

**CLICK HERE
TO ORDER A
2019/2020
BOOK NOW**

<https://fundraiser.entertainmentbook.com.au/orderbooks/167k438>



FUNDRAISING WITH
 **entertainment**

COMMUNITY NEWS



Birdwood Primary School proudly presents the 45th annual

Native wildlife

Log chopping

Restored machinery

Spinners & Weavers

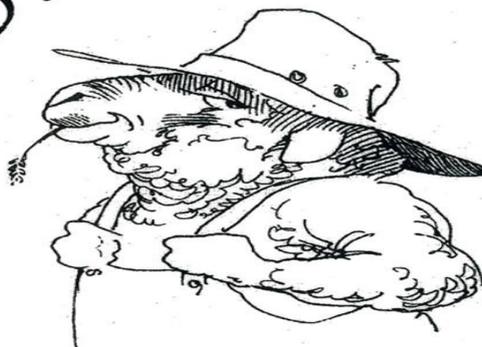
Vintage cars

Farm Animals

CFS demonstrations

Historical Entertainers

Birdwood



Farm Day

Working dogs

Whip cracking

Tractor rides

Sheep shearing

Animal nursery

Live music

Art displays

Pony & Camel rides

Bumbles the Clown

ENTRY
Adults \$10
Kids FREE
Max \$20 per car

SUNDAY 19th MAY 2019

10am – 4pm

Chalks campground, Mount Crawford Forest
(on the Birdwood to Williamstown road)



Join us for a day of country fun in the forest !

- Farmer's Pantry & Cellar – sweets and bakery treats – damper & billy tea
- huge variety of hot foods – face painting – garden stall – creative crafts
- Mini marketers showcase – prize wheel – Giant Cash raffle drawn on day
- kids rides and activities – market stalls – loads of family entertainment

For more info visit www.birdwoodfarmday.com



Tennis is a sport for all seasons, **Register for Term 2 Now**

ANZ Hot Shots Programs for ages 6 – 12 years

- Small groups per Coach
- Step by step progression to reach competitive playing level
- Very affordable prices

Tuesday or Friday afternoons

at the Kingswood Tennis Club, Norseman Ave. Westbourne Park

Cost only \$80.00 per term

To organise a Trial Lesson or register for Term 2 please contact
John Gericke, Club Professional Coach **Ph:** 0419 829 624 or **email:** jgericke@senet.com.au

NAPLAN Online – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy