



Colonel Light Gardens Primary School NEWSLETTER

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Issue: Term 2 Week 9

2020 SHOWDOWN SPECIAL



Government of South Australia
Department for Education

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DEPUTY PRINCIPAL: Brianna Frahn
ASSISTANT PRINCIPAL: Jessica Roberts
ASSISTANT PRINCIPAL: Simone Percy

PRINCIPAL'S NEWS

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DIARY DATES

- 26/06/20 - VIRTUAL SCHOOL TOUR
9:30am
- 26/06/20 - SCHOOL REPORTS SENT HOME
- 30/06/20 - SCHOOL EVACUATION DRILL
12:15pm
- 03/07/20 - CASUAL DAY
- 03/07/20 - SRC END OF TERM
OUTDOORS DANCE PARTIES
- 03/07/20 - **END OF TERM
EARLY DISMISSAL**
2:10pm

TERM 3

- 28/07/20 - AYERS HOUSE EXCURSION
READVILLE RMS
- 28/07/20 - FINANCE COMMITTEE MEETING
5:30pm
- 29/07/20 - AYERS HOUSE EXCURSION
READVILLE RMS
- 31/07/20 - REC-YR2 ASSEMBLY 9:45am
YR2/3-YR7 ASSEMBLY 12:10pm

PLEASE!
Stay
HOME
IF SICK

Dear Parents, carers, students and community friends,

TERM 2

After a first term like no other, term 2 has seen a return to some level of schooling normality. It has been very pleasing to witness the way students returned to school this term ready to learn. Although some students missed a significant amount of schooling, we are doing all we can to help students 'catch up' and reach the appropriate standards.

TERM 3 & MOVING FORWARD

Although the situation could change tomorrow, here is our plan for term 3 in line with departmental requirements:

- we are still **not permitted** to allow parents or carers to:
 - enter buildings
 - attend assemblies
 - volunteer or mentor inside buildings with the exception of the canteen (also with exception of volunteers attending excursions if needed)
- we will be able to:
 - go on excursions and hold incursions
 - hold student only inside assemblies - with the school split into junior and senior assemblies
 - proceed with any scheduled intrastate camps booked (Canberra is still up in the air)
 - resume out of school hours and SAPSASA sport
 - hold student only discos

I will keep you updated.

STOP THE SPREAD

Wash your hands frequently



Wipe down frequently touched surfaces



Cover your cough or sneeze with a tissue



Use alcohol based sanitiser



Avoid contact with sick people



Avoid touching your eyes, nose and mouth



For more information, visit edi.sa.edu.au/preventingillness

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STAFFING

We have been pleased to welcome back **Ashley Blight** this week after the birth of his daughter in term 1. I would like to thank **Karen Pilgrim** for taking over the class for the term. I would also like to thank **Sacha Matthews** for her work in teaching STEM as a specialist rotation this term.

Some other staffing changes happening in term 3 are:

- **Nancy Elder** will be returning for 2 days a week working with students from a non-English speaking background taking over from **Susan O'Connell** who has done a wonderful job
- **Susan** will continue on as our Aboriginal Education Teacher and providing some specialist support
- **Tash Withall** and **Karen Pilgrim** will be taking on technology as a specialist area for terms 3 and 4

PRINCIPAL'S NEWS Cont...

SEMESTER 1 REPORTS

Our semester one written reports will be sent home on Friday June 26th. Teachers put an enormous amount of work and thought into the grades and comments they provide using evidence and professional judgement. We hope that parents and carers will look carefully at all three aspects of the report, which when read together should give you a thorough understanding of how your child is doing, and where they can further improve:

1. **Achievement levels:** The grades are decided through evidence by assessing student learning against the achievement standards outlined in the Australian Curriculum for all subject areas. A 'Satisfactory' rating, equates to a 'C', and is given to a student who is currently achieving or is on track this year to achieve the year level achievement standard. To receive an 'Excellent' rating is something very superior. An 'Excellent' student achievement rating not only shows an advanced understanding of the knowledge, skills and understandings of the subject but indicates he or she can apply them in new and unfamiliar contexts. The Australian Curriculum achievement standards can be accessed at www.australiancurriculum.edu.au
2. **Effort rating:** It is important to look at this in relation to the achievement level. All we can ask for is for every student to do their best. This rating will give an indication of how much room for improvement the teacher believes exists.
3. **Comments:** Explanatory comments focus on areas of strength and goals for further improvement in English and maths in some detail. The general comment can refer to social or work skills or to other areas of the curriculum. In this section, teachers often highlight a focus area for the remainder of the year.

After reading the report, please contact your child's class teacher if you have any additional questions.

EARLY FINISH & THE START OF TERM 3

School concludes on **Friday July 3rd** at the earlier time of **2:10pm**. We wish everyone a relaxing break. Please note, school will resume on **Monday July 20th**.

Kind regards



Rick Bennallack

Principal

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NATIONALLY CONSISTANT COLLECTION OF DATA (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments for under the Disability Discrimination Act (1992) and Disability Standards of Education. This data is used as the basis for national funding.

The NCCD involves the collection of:

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions. If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection. If you have any questions about the data collection, please contact **Brianna Frahn** on **8276 1523**. Further information can be found at: <https://clgps.sa.edu.au/nccd-fact-sheet-for-parents-guardians-and-carers/>

DOWNLOAD FACTSHEET FOR PARENTS, GUARDIANS & CARERS [HERE](#)



Brianna Frahn, Deputy Principal

WHAT'S HAPPENING IN ROOM 17?

ROOM
17

FUNNY FACES

In maths, room 17 have been looking at symmetry. We have investigated symmetry in flags of the world and symbols like mandalas. We wondered if we were symmetrical. We discovered we are not and here are our hilarious findings.



WHAT'S HAPPENING IN ROOM 20?

White Hat Thinking What did we do in Room 20?

In the 1st semester we have done:

TTC (times tables challenge), narratives, sizzling starts, times tables, number houses, perimeter, area, fractions, measurement, sound waves and quick write.



Black Hat Thinking What could we improve?

The negatives about the semester have been mainly related to Covid-19 as it has effected our learning.

We missed our main teacher Mrs McSkimming and some of our classmates, who were home learning.



Green Hat Thinking What has been new to you this semester?

This semester I have learnt some new things and have been creative.

I had never done Joan Miro art before and found this lots of fun as we were very creative with our drawings.

I also did Makers Empire on the iPads and made a gadget for our astronaut.

Yellow Hat Thinking What did you enjoy doing?

The things that are positive about the semester are I have got to go to school and see my friends and that Covid-19 is getting better.

I've improved on my times tables and my writing is more interesting because I describe things or people better.

The change in the specialist subjects meant we were able to do PE for a full week which I really enjoyed.

Blue Hat Thinking What are your goals for next semester?

I set a goal for the second semester and that is to get on a double letter for TTC.

Red Hat Thinking How do you feel about our class?

My feelings from this 1st semester were happy and relieved because we got to go to school.

When Covid-19 hit I thought schools were going to get shutdown which meant I wouldn't have got to see my friends.

It has been different because a lot of things have changed like we wash our hands more often and different timetables across the school but I have learnt to fit in with these changes.



WHAT'S HAPPENING IN ROOM 21?

Room 21

Miss Neumeister's Class

The Curious Cats!



Each morning, we start off with a Morning Circle where we greet each other, make any announcements and jointly set up the values and expectations for the day.

"The morning circle helps when you are sad because people greet you and it makes you feel happy." – Jasmine

"I like learning about the national day because I never knew there was one for every day." – Lucinda



In Literacy, we have been studying non-fiction texts. We have been learning about all the different non-fiction text features. Shown to the right is how we used Seesaw to display the findings of our non-fiction text scavenger hunt! We have now started to create our own information reports!

"I like reading non-fiction texts because it helps me learn more about the things I'm interested in." – Zak



In Mathematics, we have been focusing on fractions. For our assessment piece, we made a class flag that had to follow some rules about fractions (e.g. the class name needed to take up at least $\frac{1}{5}$ of the space on the flag). Shown to the left is an example of one of our flags! We used the rubric also shown to the left to check we followed all the requirements when we were designing as well.

"We had to use our Growth Mindset because it was hard make sure we measured correctly and followed all the rules." – Pearl

	⊙	⊙	⊙	Teacher Check
The class name takes up at least $\frac{1}{5}$ of the space on my flag				
The picture/symbol takes up at least $\frac{1}{8}$ of the space on my flag				
The colorful pattern takes up no more than $\frac{1}{4}$ of the space on my flag				
The school colors appear on no more than $\frac{1}{2}$ of my flag				
Comment:				

In Science, we have been exploring how the Earth's surface changes over time as a result of natural processes and human activity. We have been focussing on erosion. Shown to the right is us conducting an experiment about water erosion!

"It was fun because we had to build something to then see how it would erode." – Melissa



CANTEEN NEWS

SHOWDOWN SPECIAL

THANK YOU FOR THE AMAZING SUPPORT! 49.1% of the school supported our recent Showdown Special.

SHOWDOWN SPECIAL LUNCH STATISTICS

ADELAIDE CROWS

274

84

PORT POWER

(It's a shame the scores didn't reflect this on game day! 😞)

PIES (144)

SAUSAGE ROLLS (211)

G/F PIES (7)

G/F SAUSAGE ROLLS (3)

CLG definately has a larger following of young Adelaide Crows supporters than their rival Port Power does!

Thank you to *Ruzelle, Dani, Jodi, Jun, Amanda, Kate* and *Rhiannon* for your help!

DOWNLOAD THE NEW CANTEEN MENU PRICE LIST [HERE](#)

Our canteen menu has been updated and will be effective Term 3. The menu hasn't increased in prices for nearly 2 years, so there have been some adjustments to the menu.

WINTER WARMERS ARE BACK!

Pictured on right, volunteers, **Jess** and **Cherie** have been busy creating delicious home-made pumpkin soup for our winter warmer menu item: Hot Home-made Soup served with a Bread Roll for only **\$3.00** or supply your own cup with lid and pay only **\$2.80**.

THANK YOU!!

To the many volunteers who are coming over on the 'it's our week for the Canteen' classes. This has been very valuable and effective and I hope you enjoy your time too.



Kelly Gilbert - Canteen Manager

LIBRARY CHATTER

2020 SA PREMIER'S READING CHALLENGE UPDATE

Quote from PRC South Australia

'It has been an extraordinary year in which reading has played a significant role in buoying our spirits. I hope you and your students have lost yourselves in the pages of a book or two. Now winter is here, there is even more time and inclination to read on!'

Room 2 Anne T

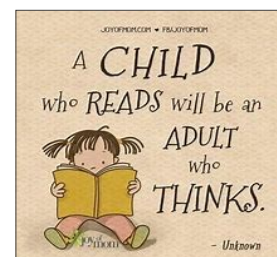
Room 3 Alanna H, Ben V, Sien M and Ethan A

Room 8 Alicia D

Room 11 Poppy A, Thomas A and Chloe H

Room 13 Zara J, Max L, Hanan T, Lilly A, Eliza T, Nusaiba T and Kiana H

Room 17 Darcy E, Alina E, Miriam T and Ronan F



Our library has an amazing choice of books which are updated often to accommodate all levels of reading. Classes visit the Library on a weekly basis to allow a regular turn over of reading. It's always a welcome challenge when I hear, 'I can't find any that I like!'

Suzanne Fisher - Librarian

2020 SA SPORT - CLG VIRTUAL CROSS COUNTRY EVENT

A HUGE Congratulations to all the runners who competed in the 2020 Sport SA - CLG Virtual Cross Country Event.

On the 3rd of June, 17 students from Years 4 to 7 participated in the Sports SA Virtual Cross Country Event. Students according to their age, ran the 2 km or the 3 km course around Mortlock Park. The students definitely entertained the crowd of parents and supporters with their impressive pace and competitiveness. It was wonderful to witness the determination and efforts given by each person, to achieve their best. All who watched and those who competed, cheered and encouraged each and every one who took part.

This event replaced the normal District Cross Country Day at Belair and State Championships held at Oakbank. As School Sports and State Cross Country Events slowly return to normal, under ISO conditions, there are opportunities for those who took part to compete at some of the Athletic SA events over the coming months. If you are interested and require further details please contact me at: kirsty.sideris864@schools.sa.edu.au

A big thank you needs to go to **Faye Gardiner** and **Alex Stadoliukas** for being our officials and time keepers on the day. Your support and help made a big difference. Also a thank you needs to go to the supportive parents and grandparents who have helped with training and ensuring that their children were out on the day.

Again to all who took part, please feel proud of your achievements – you did an amazing job. The results for each of the events were:

CLG VIRTUAL CROSS COUNTRY 2km EVENT

GIRLS: 1st *Phoebe S*

BOYS: 1st *Taylor F* 2nd *Henry B* 3rd *Taj H*

CLG VIRTUAL CROSS COUNTRY 3km EVENT

GIRLS: 1st *Eliza R* 2nd *Lacey S*

BOYS: 1st *Ben V* 2nd *Lucas E* 3rd *Harvey F*



Kirsty Sideris - Cross Country Coach

SAPSASA, P.E. & AFTER SCHOOL SPORTS (ASS) UPDATE

2020 - 2022 TERM DATES

YEAR / TERM	TERM 1	TERM 2	TERM 3	TERM 4
2020	28 Jan - 9 Apr	27 April - 3 July	20 July - 25 Sept	12 Oct - 11 Dec
2021	27 Jan - 9 Apr	27 Apr - 2 July	19 July - 24 Sept	11 Oct - 10 Dec
2022	31 Jan - 4 Apr	2 May - 8 July	25 July - 30 Sept	17 Oct - 16 Dec

SRC END OF TERM DISCOS



CLG IS TELLING YOU TO

GET YOUR FUNK ON

At our outdoor dance party
on the 3rd of July
during the school day



ENTRY IS FREE

**REC - YR 1 CAN GET A POP-TOP + SML PACK OF CHIPS
OR WATER + POPCORN FOR \$3.00 PER STUDENT**

**YR 2 - YR 7 CAN GET A FIZZY DRINK + CHIPS FOR
\$4.00 OR WATER AND POPCORN FOR \$3.00**

On the morning of the disco students can pay their teacher the
price of what they would like to buy and receive a stamp

URGENT OSHC NEWS

Dear Parents,

Please ensure that you have registered and completed the setup of your FULLY BOOKED online account. We are currently in week 9 which means we have only one week until term 2 ends and Vacation Care Services commence. When the OSHC service resumes for term 3, so does the new Online booking service 'FULLY BOOKED' go live. This means that FULLY BOOKED is to become **THE SOLE METHOD** for families to manage their OSHC & Vac. Care bookings.

Haven't setup your FULLY BOOKED online account yet?
PLEASE REGISTER HERE!

N.B. Without a FULLY BOOKED account, you have no means at all to make an OSHC booking. Students with no booking, are unable to attend any OSHC services.

There are still a good many families that have failed to register and set up their FULLY BOOKED account. If you are requiring assistance to create your account, please seek the assistance of Tammy or Mel ASAP.

Tammy Hawrylkiw (Oshc Director)



∞∞ Parents / Carers and OSHC Services ∞∞

Finding it hard to pick an enjoyable film that's also suitable for the whole family?

Then check out ACCM's website for the latest guides to family movies available via Disney+, Netflix, Stan and SBS On Demand, plus access 1000+ reviews developed over the past 18 years at *Know Before You Go*

[VISIT THE ACCM WEBSITE HERE](https://childrenandmedia.org.au/)

<https://childrenandmedia.org.au/>



Australian Council on Children and the Media

