

2023 School Improvement Plan Summary

Colonel Light Gardens Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>Increase student achievement in writing</p>	<p>2022: 50% of students (51 out of 101 students) will achieve higher bands in year 3 NAPLAN writing (46% in 2021) 47 out of 100 (47%) - 36 in Band 4 (JB) - 2 x withdrawn and 1 x absent 30% of students (31 out of 104 students) will achieve higher bands in year 5 NAPLAN writing (23% in 2021)</p> <p>2023: 50% of students (52 out of 105) will achieve higher bands in year 3 NAPLAN writing (47% in 2022) 40% of students (32 out of 80) will achieve higher bands in year 5 NAPLAN writing (35 % in 2022)</p> <p>2024: 60% of students will achieve higher bands in year 3 NAPLAN writing 40% of students will achieve higher bands in year 5 NAPLAN writing</p>	<p>If we further embed our whole school approach to explicitly teach and moderate writing including metalanguage, we will increase student writing achievement.</p>	<p>Whole School Goals: students will use the language and planning of seven steps to discuss their writing students will reflect upon and discuss features of their writing to develop student writing goals students will act upon feedback to improve writing Reception: - Students use with increasing confidence sounds, words, phrases and sentences to convey their ideas through punctuated sentences.</p> <p>Year 1- Students understand that different text types have a specific structure and create these using appropriate sentences.</p> <p>Year 2- Students experiment with Sizzling Starts and use topic specific vocabulary to create increasingly complex sentences.</p> <p>Year 3- Students can vary sentence starters and use Show Don't Tell (descriptive language) techniques to create interest for the reader. Students develop an understanding of text structure and the importance of the ending.</p> <p>Year 4- Students use a range of transitional language and develop Tightening Tension in their writing to engage the reader. They develop their use and understanding of paragraphs.</p> <p>Year 5- Students use a range of sentence and text structures to engage a reader. Students identify and use a range of genre specific devices to enhance their writing.</p> <p>Year 6- Students can use increasingly complex punctuation in a structured text. Students can plan, develop and reflect to improve their writing, independently and collaboratively.</p>

